**Mathematics & Numeracy**

**Number:** Identifying numbers. Count sets reliably. Reciting number sequences. Forming numbers. Matching and sorting different objects by size, colour, shape, amount. 1 more, 1 less,

**Shape:** General language of shapes. 2D shapes – making pictures. 3D shapes – building models. Exploring patterns.

**Time**: Timetable of day. Before/after. Today/tomorrow. Days of the week.

**Movement and directions**: Explore simple directions using BeeBot.

**Languages, Literacy & Communication**

**Oracy:** Oracy skills, phonic work “Letters and Sounds.”. Sharing news. Role play. Singing nursery rhymes and familiar song.

**Writing:** Nelson handwriting scheme.

Mark-making in a variety of ways. Developing finger strength. Beginning to form some letters. Name writing. Simple sentences. Simple recounts. Writing lists.

Christmas cards.

**Reading:** A wide variety of fiction, poetry and non-fiction texts linked to the topic. Discussing texts and answering questions.

**Welsh**: Singing Welsh songs, daily greetings and commands. Simple question and answers.

**Health & Well-Being**

**Gymnastics**: Jumping Jacks and Roll ‘n’ Roll. Travelling and moving in different ways, different speeds, and pathways.

**Games:** Movement games. Developing listening skills. Move in a variety of ways, ensuring personal safety. Making connections between exercise and physical health and well-being.

**Jigsaw:** - Being Me in My World.

Who am I and how do I fit in? “I’m Special, I’m Me!”

Settling into school life, setting rules for the class and school. Who looks after me and who are my family and friends? **Feelings**: Friendships, kind words, feet and hands.

Respecting each other’s feelings and emotions.



**Reception / Year 1**

**Curriculum Map**

Autumn Term 2024

**Adventures Discover and Me**

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**Expressive Arts**

**Art:** Painting faces. Painting hands. Using paint to create a variety of pictures. Exploring different tools to paint with.

**Dance:** Dance to different styles of music.

**Drama:** Hot seating, acting out stories related to the theme/role play. Christmas concert. Role play areas in classrooms to develop individual roles. Tuff tray small world.

**Music:** Traditional Welsh songs, nursery rhymes and seasonal songs: Harvest/Autumn songs, Christmas carols, songs for the Christmas concert. Music Express.

**Science & Technology**

**Seasonal changes:** Autumn, Winter, Summer, Spring.

Looking for signs of Autumnal changes.

**Materials:** Explore the properties of materials. Natural and man-made objects. Finding the best material for a specific use. Investigating with materials. Making and exploring playdough. Forest school.

**Design and Technology:** Making hedgehogs using natural materials and clay. Making hedgehog nests and talking about how we can help hedgehogs during hibernation. Christmas cards and decorations. Design my own creative work. Evaluate designs.

**ICT:** Accessing iPads using different apps. Introduce Hwb and the tools on Hwb.

**Humanities**

**RVE: Identity and Belonging**

Exploring our new environment.

Creation story.

Children’s rights.

People who help us at home, in school and in the community.

Talking about our families.

How do we help at home?

Celebrate Harvest and being thankful. How do farmers help us?

Bonfire Night: Personal safety around fireworks.

Creating our own adventures using our knowledge and imagination.

Christmas story.