

Languages, Literacy & Communication

Oracy: Oracy skills, phonic work using “Letters and Sounds.”. Identifying rhyming words. Sharing news. Role play. Singing nursery rhymes and familiar songs.

Writing: Nelson handwriting scheme. Developing correct formation of letters. Developing sentence formations. Recounts. Descriptions. Lists. Posters. Letters.

Reading: A wide variety of fiction, poetry and non-fiction texts linked to the topic. Discussing texts and answering questions. Blending sounds to read words.

Welsh: Singing Welsh songs, daily greetings and commands. Simple question and answers. Colours. Shapes. Describing the weather. Taking part in a school Eisteddfod.

French: Greetings, introducing myself, colours, numbers, days of the week.

Mathematics & Numeracy

Number: Forming numbers. Identifying numbers. Representing numbers. Comparing and ordering numbers. Reciting number sequences. Finding 1 more / 1 less. Count sets reliably. Partition numbers into parts. Finding different ways to make numbers. Adding groups of objects. Taking away objects to find how many are left. Doubling numbers.

Shape: Naming 2D and 3D shapes. Matching 2D and 3D shapes. Identifying real-life shapes. Exploring patterns.

Measure: Comparing length, height, weight, capacity. Measuring length, height, weight, capacity.

Movement and directions: Explore simple directions using BeeBot.

Data: Collecting data from the environment. Create tally charts. Use tallies to create pictograms/simple bar charts. Discuss data collected.

Health & Well-Being

Ball Skills: Exploring the ball. Controlling the ball. Moving safely with the ball. Throwing and catching. Bouncing. Rolling and sending. Using a ball with a partner.

Jigsaw:

Relationships

Looking at our family. How to make friends. Falling out and bullying. Being a good friend.

Dreams & goals

Looking at challenge and knowing to not give up. Setting goals. Overcoming obstacles. Dreams for the future. Celebrating success.



Spring Term 2025

Super Duper Me!

Reception / Year 1

Curriculum Map

Humanities

Exploring our world and finding out where we live. Discussing new years resolutions. Talking about how we are ‘super duper’. Investigating the similarities and differences between us and our friends. Being kind and the importance of being kind to others.

RVE: How do different people express themselves

How do we express ourselves?

Learn about and compare different religious and non-religious (Christianity, Buddhism) views on how people express themselves through exploring stories and teachings.

St Dwynwen’s Day. Chinese New Year. St David’s Day. Easter.

Expressive Arts

Art: Emotion in art. Sculpture. Colour mixing. Using recycled materials to create art. Using imagination to create art. Painting to music.

Drama: Hot seating, acting out stories related to the theme. Role play areas in classrooms to develop individual roles. Tuff tray small world.

Music: Music Express. Learning and singing songs. Use body percussion to make beats. Making instruments. Using these instruments to make music.

Science & Technology

Science: Forest school. Following instructions to make paint. Sorting recyclable and non-recyclable materials. Creating rainbows using skittles.

Design and Technology: Making sculptures using recycled materials.

ICT: Exploring familiar apps on the iPad. Use the camera to take photos and retrieve. Using J2E to create pictures and pictogram/bar chart. Use the keyboard to write simple words, phrases and sentences. Programming the BeeBot. Internet Safety Day.