**Health & Well-Being**

**Ball Skills**: Exploring the ball. Controlling the ball. Moving safely with the ball. Throwing and catching. Bouncing. Rolling and sending. Using a ball with a partner.

**Jigsaw:**

*Relationships*

Looking at our family. How to make friends. Falling out and bullying. Being a good friend.

*Dreams & goals*

Looking at challenge and knowing to not give up. Setting goals. Overcoming obstacles. Dreams for the future. Celebrating success.

Languages, Literacy & Communication

Oracy: Oracy skills, introduction of initial sounds. Sharing news and views. Role play. Singing nursery rhymes and familiar songs.

Writing: Mark making opportunities and introduction of letter formation. Recounts. Descriptions. Fact files. Posters.

Reading: A wide variety of fiction, poetry and non-fiction texts linked to the topic. Discussing texts and answering questions. Weekly trips to the School library.

Welsh: Singing Welsh songs, daily greetings and commands. Simple question and answers. Colours. Shapes. Describing the weather. Taking part in a school Eisteddfod.

French: Greetings.

**Mathematics & Numeracy**

**Number:** Identifying numbers. Representing numbers. Comparing and ordering numbers. Repeating colour sequences. Finding 1 more / 1 less. Count sets reliably.

**Shape:** Exploring 2D and 3D shapes in play. Identifying real-life shapes. Exploring patterns.

**Measure**: Comparing length, height, weight, capacity. Measuring length, height, weight, capacity.

**Movement and directions**: Explore simple directions using BeeBot.

**Data**: Collecting data from the environment to create pictograms. Discuss data collected.



**Nursery**

**Curriculum Map**

Spring Term 2025

Super Duper Me!

**Humanities**

Exploring our world and finding out where we live. Talking about how we are ‘super duper’. Investigating the similarities and differences between us and our friends. Being kind and the importance of being kind to others.

**RVE: How do different people express themselves**

*How do we express ourselves?*

Learn about and compare different religious and non-religious (Christianity, Buddhism) views on how people express themselves through exploring stories and teachings.

St Dwynwen’s Day. Chinese New Year. St David’s Day. Easter.

**Science & Technology**

**Science**: Forest school. Following instructions to make paint. Sorting recyclable and non-recyclable materials. Creating rainbows using skittles.

**Design and Technology**: Making sculptures using recycled materials.

**ICT:** Exploring familiar apps on the iPad. Use the camera to take photos and film. Using J2E to create pictures and pictogramsProgramming the BeeBot. Internet Safety Day.

**Expressive Arts**

**Art:** Emotion in art. Sculpture. Colour mixing. Using recycled materials to create art. Using imagination to create art. Painting to music.

**Drama:** Hot seating, acting out stories related to the theme. Role play areas in classrooms to develop individual roles. Tuff tray small world.

**Music:** Music Express. Learning and singing songs. Use body percussion to make beats. Making instruments. Using these instruments to make music.